#### <u>Homework</u>

Children will continue to receive a piece of homework on Friday on Class Dojo that we expect to be uploaded by the following Thursday.

### <u>Dojo</u>

We will be sending most communication to you via ClassDojo. If you still haven't yet signed up for an account, or haven't logged on recently please do so. A reminder that Miss Golding works Monday, Tuesday and Wednesday and Miss Hewitt works Thursday and Friday.

### **Reading**

Please ask your child to bring their reading book to school each day so that they can practise and so that we can read with them at different times during the week.

## **Spellings**

We are continuing to use Read Write Inc Spellings for the majority of Year 2 pupils to help them to learn spelling rules and patterns. For some children who are not yet ready for spelling rules, daily phonics sessions will continue to take place.

There are some words which do not follow any spelling rules or patterns, we call these 'Common Exception Words'. These words just need to be learned and remembered; children are expected to be able to spell all these words by the end of Year 2.

# Swimming will be on Friday

Swimming kits should be brought in on Friday, they do not need to come in PE kits. Earrings should be removed, and shoulder length hair should be tied back for swimming.

# Class Information Year 2

# Summer 2 2024

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for English and maths along with a more detailed 'Knowledge Organiser' for all other subjects.

This information is designed to give you a flavour of what the children in year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Miss Golding and Miss Hewitt

# Year 2: Summer 2

# English

In the first half of the term children will write a nonchronological report based on the Model Text "Marvellous Mars" and the High Quality Text "Man on the Moon" by Simon Bartram. The second half of the term we will move on to explore fables. At the end of the half term we will be doing lots of creative writing where children will be inspired by pictures, videos and different stories.

Grammar sessions will take place daily; we will recap skills taught previously such as capital letters and full stops, present tense and use of commas. We will then go on to learn about prepositions (in front, behind, next to, on top of etc.), generalisers (e.g. a few, usually, most etc.) and connectives showing cause and effect (this happens so that.... This happens because....if this happens then xxx will happen etc.). To aid the children with their writing there will also be daily handwriting sessions.

### Maths

During this half term we will be recapping previously learnt skills and start preparing for year 3. To begin with we will focus on number bonds and known number facts, we be using tools such as the bar model, Numicon and the part-part-whole model.

We will then move on to look at addition and subtraction and solving one and two step word problems. Children will be given challenges to explore so they can practice problem solving and choosing the correct steps they need to take independently.

Finally we will recap fractions and shapes to ensure the children have retained the knowledge they have been taught previously.

Throughout the term, we will be practising mental arithmetic skills to keep our math minds sharp! This will include work on the four operations – multiplication, division, addition and subtraction.