

# Class Information

## Year 3

### Summer 2 2024

#### **Reading Books**

Children will bring their Accelerated Reading book home every day. We go to the library on a Thursday so please ensure library books are brought to school on that day so they can be changed.

#### **PE – On Thursday**

Please bring a swimming kit to school on a Thursday. (girls- full swimsuit, boys – no Bermuda style shorts)

Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

#### **Dojo**

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so.

#### **Homework**

More details will follow shortly.

We hope you find the following information helpful about your child's class.

This term we will continue to teach the Year **3** curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.  
Mrs Tarsey

## English

We continue our unit on warning stories this term, which is based upon the stories of The Canal and Why the Whales came. Children will have the opportunity to write in lots of different genres to show their learning over the year.

Following that, we move onto our final unit, which is a creative writing unit.

Children will have allocated reading time each day and will be using Accelerated Reader to do quizzes on books they have read. **Please ensure children bring their reading book to school every day.**

We will be using Read Write Inc for spellings. Children will be introduced to a spelling rule each Monday and consolidate their learning through completing various activities during their daily spelling lessons.



## Maths

We start this term continuing our work on telling the time and learning how to work out durations. Please continue to practice at home with all types of clocks to support your child's learning.

We then move on to learning about properties of shapes (including angles, perpendicular and parallel lines) and statistics.

Children have the opportunity to use concrete apparatus and pictorial representations to support their learning at all times.

Timetables will be taught every day during our maths lesson. Children will be working on their 3, 4 and 8 X tables as well as consolidating their 2, 5 and 10's. Tackling tables can support this learning at home - <https://www.tacklingtables.co.uk/>

Children have an arithmetic test every Friday- this helps to identify and address gaps in learning. We also spend time looking at word problem and reasoning questions, discussing what the question is asking and how we go about solving it.



## PSHE Curriculum

We will be teaching weekly PHSE sessions aimed at nurturing your child's mental health and well-being. The focus of our PSHE lessons this term is Changing Me. Children will think how bodies change and what a baby needs to grow and survive. During the Summer term, we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson