

### Homework and Reading

- Children will be given a reading folder, reading record and a reading book in the first week.
- Please send your child's reading folder, record and books to school every day. Mrs Greehy has designated slots throughout the week to change books and we will hear children read throughout the week.
- Children are expected to read frequently at home and this needs recording in their school planner at least 3 times per week. Reading has a huge benefit in supporting children's development in writing, speaking and listening and phonics. We really appreciate your help with this.
- Information on homework will follow shortly.

### PE

- This half term, our PE lessons will be on a Friday afternoon. Please send your child to school in their PE kit.
- Earrings should be removed or taped before arriving to school.

### Additional

- Please send your child in with a water bottle each day. Children can keep their bottles at the back of the classroom.
- School will provide a fruit snack every day for morning break. If your child would prefer a snack from home, please ensure this is a healthy option.
- Please ensure that your child has a named waterproof coat in school every day.

I am always happy to see you to discuss your child. If you have urgent information for the day, please make the adult on the gate aware or send us a message via Dojo.

Thank you, Miss Welch

# Class Information Year 1

## Autumn Term 1, 2024

Welcome to Year One!

We hope you find the following information helpful in supporting your child throughout their first half term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in year 1 will be learning this term as well as information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

*Miss Welch*

# Year 1: Autumn term - 1

## English

We will be starting off with a 'Fast forward story' block of work based on 'The Tom Cat' and 'The Elephant and the Bad Baby' by Elfrida Vipont and Raymond Briggs.

- Using speech bubbles.
- Writing a set of instructions to make pancakes.
- Answering questions about a picture.
- Writing a list of foods the Elephant and the Bad Baby had in the story.
- Devise some questions that you would ask the Elephant.
- Hot seating the elephant using the questions we have come up with to find more information.
- Plan and write a new story through innovation.

After the first unit, we will be moving on to an 'Information text' block of work.

## Maths

**Number and Place Value to 10.** This includes sorting and counting objects, representing numbers and recognising numbers as words.

**Comparing and ordering numbers.** Small steps including finding one more and one less, looking at greater than, less than and equal to and comparing numbers on a number line.

## Foundation subjects

Science - The Human Body

Geography - Spatial Sense

RE - Christianity: The Creation Story

Art - Colour and Line

PSHE - Being Me

Music - Find the Beat

PE - OAA

Computing - Technology All Around Me

## Phonics and Reading

Our phonics scheme is Read Write Inc. We do daily phonics sessions that are set based on assessments at the end of each half term. Your child will be sent home with a small book (picture 2) to read from these sessions to build on the learning in these sessions. These will be changed every 3-5 days.

In addition to the small phonics books, you will receive another book (picture 1) also set alongside their phonics assessments to ensure all children are reading at their level. These will be changed weekly on a Wednesday. We will hear the children read throughout the week but we encourage you to read at home also to really secure their development.

