

Class Information

Year 2

Spring 1 2025

Homework

Children will receive a piece of maths or English homework every Friday on ClassDojo that we expect to be uploaded by the following Thursday. Please send Miss Hewitt a message on Dojo if you are having any difficulties with the homework and we will of course give you as much support as possible.

Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. If you are having any difficulties accessing ClassDojo please phone the school office so we can get things resolved.

Reading

Please ask you child to bring their reading book to school **every day** so that they can practise and so that we can read at them at different times during the week. Reading books will be changed once per week and new books will be given out each Friday.

RWI Spelling

In Year 2, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patters. Each week we will focus on a new spelling rule and complete activities to help children practise and apply these rules to spell words correctly. Some children are not quite ready for spelling rules and patterns so will continue their daily phonics sessions.

PE will be on Tuesday this term

Please ensure your child comes to school dressed in their PE kit. Earrings should be removed and shoulder length hair should be tied back.

We hope you find the following information helpful in supporting your child as they continue their exciting learning journey with us in Year 2. You will find a brief overview of the curriculum content for English and Maths along with a more detailed 'Knowledge Organiser' for all other subjects.

This information is designed to give you a flavour of what the children in year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Mrs Taylor and Miss Hewitt

English

In English we will continue to teach reading and writing through 'Talk for Reading' and 'Talk for writing' strategies.

After finishing our current unit the children will then move on to unit 4 - all about how to write a recount in the form of a letter. We will be learning new skills such as how to write exclamatory sentences to make personal comments and how to use time conjunctions to sequence events. The high quality text for this unit is 'Superworm' and this is the story the children will base their own letter around at the end of the unit.

Grammar/punctuation sessions will continue taking place and within these we will recap skills taught previously such as coordinating and subordinating clauses. We will also begin to use similes and metaphors in our writing to make it more exciting to read.

Every Friday our English lesson will focus on reading and teaching the children how to answer different styles of comprehension questions.

In addition to spelling/phonics and grammar we will have daily handwriting sessions to help children develop confidence in writing using a cursive style.



Maths

At the start of this term we will continue our learning on money focusing on how to find the difference, calculate change and solving two step money problems.

We will then move on to focus on multiplication the children will build on their prior learning from Year 1. Children will recall and use multiplication and division facts for the 2, 5 and 10 times tables and use these to solve a range of problems.

The children will then cover the topic of length and height and learning how to measure in cm and m and then comparing and ordering length and height. We will then cover mass, capacity and temperature learning how to measure mass in g and Kg and carrying out sums involving mass.

Each Friday children will have an arithmetic test to recap the four key skills of addition, subtraction, multiplication and division. We go through the answers together afterwards and discuss the methods used to answer the questions



