



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
WNSSP Competition package	A wide range of children were able to take part in festivals, development festivals and competitions through our School Sports Partnership.	We will continue this and enable as many children as possible to experience being part of a sporting event.
Lunchtime clubs led by Premier Sports	This was successful in introducing sport such as archery and fencing to children. Less active, Pupil Premium and SEND children were identified and given priority places. This was free of charge to families.	This is continuing this year and children have been identified. We are running football clubs especially for girls to build upon the Lionesses success. We offer an additional club for boys who do not have the opportunity outside school to take part in football.
Playleader/ first aid training	Playleaders are a real asset to the school community and help across all the key	Playleaders are an important part of successful lunchtimes. New playleaders

<p>Introduction of OAA</p>	<p>stages. This also helps them become more confident.</p> <p>Cross Curricular orienteering was introduced and proved a hit. Children used the skills in many areas including PE, Geography and Maths.</p>	<p>have been identified and are going to be trained.</p> <p>We have a whole half term focused on OAA throughout the school in Autumn 1. Children are building upon the skills learnt last year.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
SSP Membership	All children in the school	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sports</p>	<p>All of KS1 have the opportunity to represent CW at Active Kids Festival.</p> <p>We attend as many festivals and competitions as possible</p>	£200

<p><i>Dance specialist to deliver high quality units of work.</i></p>	<p><i>KS2 will all have at least 6 sessions with the dance teacher..</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sports</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children and staff will benefit from specialist teaching</i></p> <p><i>Sustainable as long as SP is in place.</i></p>	<p><i>£1,790</i></p>
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<p>WNSSP Audit package</p>	<p>PE lead. Completing the audit will have a positive impact across the whole school.</p>	<p>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sports Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school development.</p>	<p>To provide PE coordinators with a comprehensive audit of the subject with 3 external visits from the SSP; including a PE and School Sport development wheel, a pupil tracking survey, a PE action plan and how to link this directly with the sport premium funding. Sustainable as long as SP is in place.</p>	<p>£1,250</p>
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<p>Competition package</p>	<p>Whole school</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sports.</p>	<p>Increased participation in competitive sport, for example by increasing pupil's participation in the School Games. Children will have opportunity to engage, develop and compete in sporting events.</p>	<p>£995</p>
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<p><i>Young leaders package</i></p> <p><i>Mini medics package</i></p>	<p><i>UKS2 children</i></p>	<p><i>Key Indicator 2: The engagement of all children in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school development.</i></p>	<p><i>Playleaders are trained to lead activities at lunchtimes helping to achieve successful breaktimes.</i></p> <p><i>First aid training teaches the playleaders valuable life skills and become confident members of our school community.</i></p> <p><i>Sustainable as long as SP is in place.</i></p>	<p><i>£395</i></p> <p><i>£375</i></p>
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<p><i>Schools Games Mark support package</i></p>	<p><i>PE Subject lead. The whole school as a result of the work done towards earning the Sports Mark.</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school development.</i></p>	<p><i>This Mark will continue to be positioned as a development tool aimed at helping schools effectively reflect on their engagement in the School Games as well as the difference that they are making for those young people who most need to be physically active. Sustainable as long as SP is in place.</i></p>	<p><i>£150</i></p>
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<p><i>PE, Sport and Health wheel</i></p>	<p><i>PE Subject lead. The whole school as a result of the work done towards earning the Sports Mark.</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school development.</i></p>	<p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement. Sustainable as long as SP is in place.</i></p>	<p><i>£250</i></p>
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<p><i>Purchase playtime and curriculum equipment to allow more engaged activities at break and dinner times and to ensure teachers have enough high quality equipment for all lessons.</i></p>	<p><i>Each year group have their own play equipment.</i></p>	<p><i>Key Indicator 2: The engagement of all children in regular physical activity.</i></p>	<p><i>Children use the equipment to play with at break times encouraging them to be physically active outside PE lessons</i></p>	<p><i>£12780 to purchase new equipment and replace damage items.</i></p> <p><i>£644 playtime storage</i> <i>Sustainable as long as SP is in place.</i></p>
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<p><i>Maintenance of equipment.</i></p>	<p><i>Whole school as equipment is used regularly as part of break and lunchtimes.</i></p> <p><i>Children use the equipment as part of extracurricular activities.</i></p>	<p><i>Key Indicator 2: The engagement of all children in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children will be encouraged to be physically active through a wide range of equipment available to use.</i></p>	<p><i>£510</i></p> <p><i>Sustainable as long as SP is in place.</i></p>
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<p><i>After school and lunch time clubs offering a variety of clubs including: Multi-skills, racket, skills, football, gymnastics, netball, fencing, archery</i></p>	<p><i>Whole school. Less active, Pupil Premium and SEND children are identified and offered the opportunity first to partake in lunchtime clubs.</i></p>	<p><i>Key Indicator 2: The engagement of all children in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school development.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children are encouraged to take part in a wide range of physical activity.</i></p>	<p><i>Premier-£4240</i></p> <p><i>Sustainable as long as SP is in place.</i></p>
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<p><i>External Coach for Sports (Inspire Sport) to provide PE session work on specific sports or multiskills</i></p>	<p><i>Teacher to observe the sessions to develop their knowledge of how to teach different skills, and improve their confidence. Children to receive HQT by a professional sports person HQL to be taken place by the children</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sports</i></p>	<p><i>All staff have support in two units of PE each academic year. Staff choose the areas that they wish to have support in. Sustainable as long as SP in place.</i></p>	<p><i>ICS- £2940</i></p>
<p><i>Lifeguard training for all teachers</i></p>	<p><i>Teachers to undergo this training in order to be qualified to teach swimming.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sports</i></p>	<p><i>All staff trained and qualified. Sustainable as long as SP is in place.</i></p>	<p><i>£400</i></p>

<p><i>Get Set 4 PE</i></p>	<p><i>To provide teachers with lesson plans, schemes of work and resources to deliver PE successfully.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sports</i></p> <p><i>Key Indicator 2: The engagement of all children in regular physical activity.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Staff more confident when teaching PE</i></p> <p><i>Staff more confident when teaching PE.</i></p> <p><i>Get Set 4 PE is used to deliver PE and staff use the subscription weekly to download the lesson plans and access any resources.</i></p> <p><i>This provides CPD to non PE specialists.</i></p>	<p><i>£550</i></p> <p><i>Sustainable as long as SP is in place.</i></p>
<p><i>Cross curricular OAA membership</i></p>	<p><i>The whole school as we have a personalised package to deliver OAA across the curriculum.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sports</i></p> <p><i>Key Indicator 2: The engagement of all children in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>OAA will increase participation in activity and link PE to other subjects eg maths, geography.</i></p>	<p><i>£400</i></p> <p><i>Sustainable as long as SP is in place.</i></p>

<p><i>Coach hire for children to attend cluster sports events</i></p>	<p><i>Whole school as it enables us to participate in cluster sports events.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children are able to attend festivals, development events and competitions.</i></p>	<p><i>£75</i></p>
<p><i>Active Kids membership</i></p>	<p><i>KS1 children Staff will be equipped with new ideas and skills.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sports</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school.</i> <i>Providing targeted activities or support to involve and encourage the least active children in the school.</i> <i>Sustainable as long as SP is in place.</i></p>	<p><i>£395</i></p>

<p><i>Supply cover for SL to effectively coordinate PE successfully across the school and collaborate with other schools.</i></p>	<p><i>To allow the SL to effectively coordinate PE successfully across the school and collaborate with other schools.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sports</i></p>	<p><i>PE will be well led and use of Sports Premium will be well monitored.</i></p>	<p><i>£600 3X release days</i></p>
<p><i>Balance bikes for EYFS and KS1</i></p>	<p><i>To enable children to learn to ride a bike and allow them the opportunity to partake in future bikeability courses.</i></p>	<p><i>Key Indicator 2: The engagement of all children in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Physical activity through learning to ride will be available to all EYFS children throughout the day and KS1 children will have allocated sessions.</i></p>	<p><i>£1324.80</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
OAA was Autumn 1's unit of work	Children built on their introduction to OAA last year and has consolidated spatial sense in Geography which is also taught in Autumn 1.	Children were engaged with their learning and have used the skills taught throughout the curriculum for example in Geography and maths.
WNSSP competition package/ Active Kids	Children have had the opportunity to take part in a range of Compete competitions and Development festivals. New events have been introduced which has worked alongside the clubs we run at school for example girls football. KS1 children have taken part in 3 Active Kids Festivals throughout the year. 4 children from KS2 reached the County Cross Country final.	Children have positive experiences at all these events and show determination and resilience. Children experience new activities and encourage them to partake in these sports outside school through being signposted to opportunities in the community.
Playleader training	Play Leaders are a fantastic attribute at breaktimes. As well as supporting children to be more active through leading games etc, they are brilliant role models. Play Leaders played an important role in our Sports Day this year through helping	Younger children really like having play leaders to support them at break times. The play leaders add to the smooth running of break times and encourage children to be active.

Dance specialist	<p>with the organisation, supporting younger children and awarding stickers.</p> <p>We introduced dance to the curriculum across the school in Autumn. Kate provided very high quality dance tuition which provided CPD for staff and high quality learning for children. Year 3 took part in WNSSP Dance Festival at the Corn Exchange where they performed in front of other schools and many parents.</p>	<p>Although some children were reluctant to take part in dance lessons, by the end of Kate's sessions a very high majority were enjoying the sessions.</p> <p>There were some boys in Year 3 who did not want to perform on stage at the dance festival initially but by the time of the festival they were eager to perform.</p>
WNSSP audit package	<p>The PE lead has worked alongside the SGO throughout the year and has worked on areas of development. This is an on-going process but has had an impact in raising the profile of PE and physical activity across the school.</p>	<p>There is more celebration of PE across the school and many children now receive Golden Awards in assembly for achievements in PE.</p> <p>Sports Day and other Olympic themed events have been very popular with children, staff and parents.</p>
Lifeguard training for all staff	<p>6 teachers have had lifeguard training and are able to teach swimming across the school. The impact is that all year groups swim in the summer term resulting in more confident swimmers. All of Year 6 children this year meet the National Curriculum requirements for swimming and water</p>	<p>Children enjoy swimming and the less confident children all make steady progress.</p> <p>We have identified less confident children who have smaller group sessions prior to their whole group session which has helped them progress quicker and</p>

<p>External coaches</p>	<p>safety.</p> <p>We have run many extra-curricular clubs including gymnastics, multi skills, dodgeball, netball, basketball, archery, fencing, athletics, football and tag rugby.</p> <p>Premier has provided lunchtime clubs where less active children are targeted as well as those who have limited opportunities to partake in activity outside school.</p> <p>We have also run clubs to prepare children for competitions and festivals for example tag rugby and girls football.</p> <p>We have identified children in EYFS and Y1 who need some intervention to help them build motor competencies and achieve the fundamentals required in the curriculum.</p> <p>Premier support small group work with identified children for one afternoon a week.</p>	<p>become more confident in the water.</p> <p>Clubs are based upon pupil voice and preparing children for upcoming competitions and festivals so they can experience success.</p> <p>There are also elements of competition being introduced to extra-curricular competitions for example an inter school gymnastics competition.</p> <p>Clubs are well attended.</p> <p>Lunchtime clubs are free of charge to parents so there are no barriers to participation.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	Children have been swimming for a whole term each year from EYFS although there was a break due to Covid. This has enabled them to become confident swimmers with less able swimmers identified early on and more opportunities to swim provided for them.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	Having an on-site swimming pool has enabled all year groups to swim from EYFS to Y6. This has allowed teachers to teach a range of strokes effectively because children have yearly opportunity to swim.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	<p>Safe self-rescue forms part of our swimming lessons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>6 teachers have renewed their lifeguard training in March 2024</p>

Signed off by:

Head Teacher:	<i>Joanne Borley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophy Tarsey PE Lead</i>
Governor:	<i>Ricki Wenn</i>
Date:	8/7/24